

KHULNA BIBLE COLLEGE



CATALOG 2010-2011

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KHULNA BIBLE COLLEGE HISTORY AND MISSION

KBC was first conceived in the late 1980s by preachers and missionaries working to establish and mature churches of Christ in Bangladesh. Michael Shah, Harvey Hasha and the elders of the Highland Park Church of Christ in Muscle Shoals, Alabama, U.S.A. became convinced that a means of training leaders and preachers within the country was essential to the maturation and growth of the church.

In 1992 property was located in the village of Tilak, Rupsha PS about five kilometers southeast of Khulna. This land was purchased in the spring of 1993, with construction of facilities beginning later that same year. The first classes were taught in the fall of 1996, and the building was dedicated in February, 1997.

For five years the college was operated on a part time basis, with two week long intensive sessions held up to four times annually. The first class completed the curriculum and graduated in May, 2002.

In August, 2002 full time operation began. Seventeen students were recruited and entered the three-year program. These graduated in May, 2005. Beginning August, 2005 new classes are recruited each year. Graduation exercises are held annually, at the end of the spring semester, since 2008.

The mission of Khulna Bible College is to train and equip leaders of Churches of Christ in Asia. KBC seeks to instill accurate knowledge of the Bible, the inspired Word of God, and to equip with such skills and knowledge as to enable her students to evangelize and to minister.

KHULNA BIBLE COLLEGE

REGULATIONS AND POLICIES

ADMISSIONS

Khulna Bible College is open to men who desire to serve Churches of Christ as preachers, evangelists, missionaries, teachers and spiritual leaders. In order to be enrolled as a student the following minimum qualifications must be met.

1. The entrant must be a member of the Church of Christ and be recommended as faithful and involved in the work and activities of the Church.
2. The entrant must be of good moral and spiritual character and not involved with any criminal, unethical, or immoral activities, nor a member of any illegal or rebellious organization.
3. The entrant must have completed at least the SSC level of education, or its equivalent, and must present to the school with his application an official copy of such certificate(s).
4. In certain circumstances provisional or probationary acceptance may be granted in the absence of SSC completion. In such cases grades at KBC must be maintained at a minimum "C" level and the SSC must be completed in a reasonable time.
5. All admissions are contingent upon continued observance of KBC

rules and regulations and upon maintaining academic performance at an acceptable level. Status as an enrolled student is granted by semester and may be suspended or revoked at any time.

ACADEMIC STANDARDS

Khulna Bible College seeks to provide a credible program of academic and spiritual study. Its program is based on the standard maintained by accreditation agencies around the world.

1. The Curriculum of KBC consists of approximately 129 semester hours (currently 43 courses of 3 hours credit each) which are offered as a three year program of study.
2. KBC is currently operating on the Bangla Medium format. All courses will be taught in Bangla, or translated into Bangla from English. Exams and assignments may be given in either Bangla, English, a mixture of the two, or translated.
3. All courses currently in the Curriculum are required courses and must be completed with a passing grade in order for the student to graduate from KBC
4. In the event of missed or failed courses, no specially scheduled make-ups will be offered. The student must take the needed course when it is offered in regular rotation.
5. KBC utilizes the "4 Point grading system" with quality points offered according to achieved grade (A = 4 points, B = 3; C = 2; D = 1).
6. All students must maintain at least a B average (3.0 cumulative grade point average - GPA). If a student falls below this average he may be placed on

probation for a time to allow him to build up his grades. Failure to do so within the allotted time will result in dismissal from KBC.

7. All students are required to be in attendance for each session and semester, for the entirety of the session / semester. Any late arrival or early departure must be approved in advance and such should be avoided if at all possible. It is at the discretion of both the administration and the instructor of a particular class acting together, whether to grant permission for such absences, and neither the administration nor the instructor is under any obligation to do so.

PROVISIONS FOR STUDENTS

1. Enrolled full time students will be provided with living quarters in the KBC Dormitory. The student must provide his own pillow, sheets, blankets, towels, toiletries and other personal items.
2. Three meals per day plus tea and tiffin will be provided for full time enrolled students during semesters and when school is in session. Meals will begin with dinner on the night prior to the scheduled start of a session, and end with lunch of the day classes are dismissed. In the event of afternoon or evening classes or activities dinner will be provided as well as breakfast for those whose travel cannot begin until the following morning.
3. All books and classroom supplies will be provided by KBC.
4. A small stipend will be given monthly for those months in which classes meet. (August – April). No stipend is given for May, June and July and KBC is closed during those months.

5. An Identification card will be provided. It should be carried on the person whenever the student is off campus.

RULES OF CONDUCT

1. Every student of KBC is expected to be a sincere and faithful Christian and to be committed to living according to the doctrinal and moral teachings of the New Testament.
2. Every student is required to abide by all rules and regulations of KBC and by the specific instructions of its administration and faculty.
3. Other staff members must be treated with courtesy and respect. When in the course of their duties and in the area of their responsibility a request is made or an instruction given to a student, the student is required to honor it.
4. Certain specific activities are forbidden to all students of KBC. This applies whether a person is on campus or off, anywhere the person might be, so long as they are an active student of KBC. Violation of such commands is immediate grounds for severe discipline or dismissal. These include, but are not limited to:
 - a. Smoking or any use of tobacco products
 - b. Drinking alcoholic beverages of any kind
 - c. Taking or using illegal or addictive drugs of any kind (except for prescription drugs under a doctor's care and supervision)
 - d. Theft or dishonesty
 - e. Lying

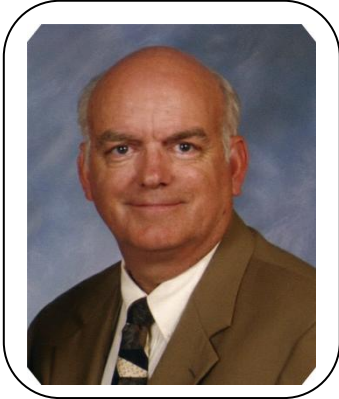
- f. Fighting or violence
 - g. Possession or use of pornographic materials of any kind
 - h. Sexual immorality
 - i. Gambling
 - j. Such other similar acts as are condemned as sin in the New Testament
5. There is a dress code on campus and in the class room
- a. Students and all staff must be fully dressed whenever outside their rooms or the bathroom. This means both pants (or lungi) and shirt.
 - b. In class, devotions, and "official" meetings students must wear long pants and a shirt with collar. No T-shirts or shirts with large logos, advertising or other writing or emblems may be worn. (A small brand name or logo is permissible).
 - c. Students represent KBC and the Lord's church wherever they are, therefore they must dress decently at all times and in all places.
6. All visitors must register at the gate and must be approved before admission.
- a. The student may not invite a guest to a meal on campus unless previously approved. The student is expected to pay for the cost of meals for his guests. Such approval must be obtained early enough for the kitchen staff to provide the meal.
 - b. No student may receive or entertain a female guest without both approval and supervision, regardless of the relationship of the guest.

7. Students are not allowed to possess mobile phones on or near the KBC campus (Defined as anywhere in Rupsha Thana, Khulna city or their environs). Telephones are available for necessary and emergency use, and such use may be arranged through the administration and staff.

DISCIPLINARY ACTION

1. Each teacher is in charge of his classroom and is expected to enforce discipline within his class and with regard to his course of study. Such disciplinary action will typically involve reducing the final grade for the course, though other actions are possible.
2. Violation of KBC rules otherwise will be brought to the attention of the administration and such disciplinary committee as may exist. Disciplinary action may include, but not be limited to:
 - a. Reduction of grades in one or more courses, including a failing mark.
 - b. Suspension from class and / or campus for a period.
 - c. Reduction or forfeiture of stipend.
 - d. Probation for a period.
 - e. Dismissal from KBC.

**KHULNA BIBLE COLLEGE
ADMINISTRATION AND FACULTY**



Brooks, Michael E.
Director
Instructor



Halder, Ibon Phillip
Assistant Director
Academic Dean, Instructor



Bashak, Pabitra
Instructor



Shah, Arthur Jason
Instructor

KHULNA BIBLE COLLEGE

CALENDAR

2010 - 2011

FALL SEMESTER, 2010

1. Fall Seminar: July 19 – July 24
2. Session A: August 2 – September 25
3. Session B: September 27 – November 20

SPRING SEMESTER, 2011

1. Session A: January 3 – February 26
2. Spring Seminar: February 28 – March 5
2. Session B: March 7 – April 30

NT-5. 1 And 2 Corinthians

A textual study of Paul's letters to Corinth. Includes the historical situation of Corinth and Paul's relationship with the church there. Subjects emphasized are church unity, the work of preachers, and the miraculous gifts of the Holy Spirit.

NT-6. The Prison Epistles of Paul
(Ephesians, Philippians, Colossians
Philemon)

A textual study of those Epistles of Paul written during imprisonment. Includes the historical situation and Paul's relationship with the audiences, as well as the theme, structure and purpose of each letter. Special emphasis is upon the ecclesiology of Ephesians, and the Christology of Colossians.

NT-7. The Evangelistic Epistles Of Paul
(1 & 2 Thessalonians,
1 & 2 Timothy, Titus)

A textual study of the letters to Thessalonica and to Timothy and Titus. Emphasis is upon the life and work of an evangelist, the Scriptural organization of the church, and Paul's teachings concerning the second coming of Jesus.

NT-8. The Epistle To The Hebrews

Christ

A textual study of Hebrews. Emphasis is upon the theme of the letter, "The superiority of and His law". Principles of Biblical interpretation as illustrated by the author's use of the Old Testament will be noted, as will the danger and consequences of apostasy.

NT-9. The General Epistles
(James, 1 & 2 Peter,
1, 2 & 3 John, Jude)

A textual study of the epistles of James, Peter, and Jude with emphasis upon the historical situation, purpose and theme of each letter. Special attention is given to the heretical teachings confronted by each author, and the problem of division.

NT-10. The Revelation Of John
survey

A textual study of Revelation. Includes a of the major methods of interpretation, with priority upon the "Historical Background" method. Emphasis is given to practical application rather than speculative interpretation of symbols.

NT-11. The Gospel of John

A textual study of the fourth Gospel. Contrasts John's account with that of the Synoptics, focusing especially upon John's teaching of the nature of Christ and the spiritual significance of His teaching and works.

II. OLD TESTAMENT COURSES

OT-1. Old Testament Survey

A brief study of each Old Testament book with consideration of its nature, purpose, the facts of its origination, and contents. This course attempts to orient the student to the nature and contents of the O. T. as a whole, and to the way in which each of its parts interrelates.

OT-2. Hebrew History - I
Moses.(Genesis, Exodus, Leviticus, OldNumbers, Deuteronomy)

From the call of Abraham to the death of A study of the first five books of the Testament with emphasis upon the beginnings of the nation of Israel. Special attention is given to the concepts of "covenant" and "promise", and to the meaning and fulfillment of the promises made to Abraham and his descendants.

OT-3. Hebrew History - II
(Joshua, Judges, Ruth, 1 Samuel)

From the crossing of Jordan through the reign of David. Emphasis is upon the historical facts of this period, with attention given to principles of good and bad leadership as exemplified by the leading characters of the narrative.

OT-4. Hebrew History - III
(2 Samuel; 1 & 2 Kings; 1 & 2 Chronicles)

From the death of David through the Divided Kingdom. Emphasis is upon the repeated judgment of God upon Israel and Judah, and upon God's faithfulness to His promises. A chronology of the literary prophets of this period is included.

OT-5. Hebrew History - IV
(Ezra, Nehemiah, Esther, Daniel, Lamentations)

From the destruction of Jerusalem to the end of the period of Old Testament prophecy. Emphasizes God's judgment and mercy. Includes a chronology of the literary prophets of this period. Special attention is given to Daniel's prophecies concerning the Messianic Kingdom.

- OT-6. **Wisdom Literature Of The Old Testament**
(Job, Ecclesiastes, Proverbs) A textual study of these books. Stresses the nature and importance of true wisdom (Proverbs); the problem of suffering (Job), and the search for purpose in living (Ecclesiastes).
- OT-7. **Devotional Literature Of The Old Testament**
(Psalms, Song of Solomon) A textual study of these books. The organization and structure of Psalms is stressed with attention given to the use of the psalms in worship and on special occasions. Song of Solomon is studied as an example of inspired poetry celebrating romantic love.
- OT-8. **The Major Prophets –I**
(Isaiah) A textual study. Includes the historic background and structure of Isaiah and the nature of prophesy. Special emphasis is upon Messianic prophesies.
- OT-9. **The Major Prophets – II**
(Jeremiah, Ezekiel) A textual study of these books. Includes their historic background and structure. Some attention is given to the nature of Apocalyptic literature.
- OT-10. **The Minor Prophets - I**
(Hosea, Joel, Amos, Obadiah, Jonah, Micah) A textual study of these books with emphasis upon their historic backgrounds, structure, and individual purposes.
- OT-11. **The Minor Prophets - II**
(Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi) A textual study of these books with emphasis upon their historic backgrounds, structure, and individual purposes.

III. DOCTRINAL AND HISTORIC COURSES

- DH-1. **Systematic Christian Doctrine** A study of the major theological ideas of both the Old and New Testaments. It approaches the Bible historically and personally in a way that constructs a biblical world view. Doctrines such as epistemology, soteriology, Christology, and ecclesiology are discussed.

DH-3. The Christian Home

A study of the biblical doctrines of marriage, parenting, human sexuality and related themes. Attention is given to the problems of unsuccessful marriage, and solutions to such problems, as well as questions pertaining to divorce and remarriage.

DH-4. Church History

A survey of the history of Christianity from the close of the New Testament age till now. Departures from the New Testament pattern, the rise of denominationalism, and the movement to restore New Testament Christianity are emphasized. Stress is placed upon the biblical doctrine of unity and upon the causes and consequences of division.

DH-5. The Preacher's Life and Work

A study of the biblical teachings concerning the qualifications and duties of evangelists. Includes examples and illustrations of practical applications of those duties, such as scheduling one's time, balancing various obligations, and the moral and ethical responsibilities of the preacher.

DH-6. Principles And Methods Of Evangelism

A study of methods of teaching non-believers. Includes personal evangelism methods as well as congregational and regional strategies. Addresses cross and multi cultural evangelism and especially examines the differing methods required in targeting Muslim, Hindu, and denominational Christian audiences.

DH-7. Sermon Preparation And Delivery

A study of biblical preaching. Principles of speech, types of sermon, and the basic principles of planning and organizing sermons are examined. Priority is given to expository preaching.

DH-8. Christian Ethics

A systematized study of modern ethical issues and the Bible's teaching regarding them. First establishes a "biblical approach" to ethics generally, then examines specific major ethical issues including abortion, euthanasia, poverty, social discrimination, biological-genetic engineering, etc. Specific issues may vary according to teacher, immediate time-frame, and needs of the students.

DH-9. Christian Evidences

A study of the logical and empirical evidence supporting the existence of God, the identity of God as revealed in the Bible, the inspiration and authority of the Bible as His revelation, the reality of Biblical miracles and the evidence for belief in an eternal judgment and life after death.

DH-10 Interpretation Of Scripture

A study of principles of interpreting the Bible (Hermeneutics). Surveys alternative and historic methods of interpretation. Priority is given to the historic - critical / exegetical method of interpretation.

DH-11. Religions Of The World

A comparative study of major religions. Includes brief surveys of the origin of each religion. Emphasis is upon the principle doctrines and features of each religion, and common traits shared with others, as well as primary areas of distinction. Religions studied include Islam, Hinduism, Buddhism, Judaism, and denominational Christianity.

DH-12: The History and Doctrine of the Restoration Movement

A study of the primary personalities, documents and events of the Restoration Movement, and of the distinctive doctrines and practices of Churches of Christ proceeding from the application of principles upon which the Restoration Movement is based.

DH-13: Major Religious Errors

A study of doctrinal errors common to modern religions. Includes a discussion of the principles upon which they are based, and of the Biblical answers to them.

DH-14: The Music of the Church

A study of New Testament teaching regarding the kind of music to be offered in worship to God. Includes a study of fundamental principles of singing and practice in the leading and participation of congregational singing.

IV. GENERAL EDUCATION COURSES

- GE-1 A, B. **English Grammar** A study of the English language as a second language. Intended to facilitate the learning of English by Bengali speakers. Includes components of literature (reading for comprehension).
- GE-2 A, B. **English Composition** A study of writing skills in the English language. Includes the requirement to write several papers of various types, including religious articles, resumes, letters, and others.
- GE-3. **The History Of The Ancient World** A study of the recorded history of man from the creation till the end of the Roman Empire. Focus is upon those regions and nations mentioned in the Bible, with brief surveys of other regions.
- GE-4. **The History Of The Modern World** A study of world history from the end of the Roman Empire until today. Includes surveys of the different regions and major ethnic groups of the world. Special focus is given to the Indian sub-continent, and south Asia.
- GE-5. **World Geography** A study of contemporary geography. Emphasis is given to two regions - The Mediterranean region, and south east Asia, including the Indian sub-continent. The focus will be upon learning the location of major nations and cities, and the major topographical features of the earth.
- GE-8. **Fundamentals of Counseling** Principles of counseling. Emphasis is upon marital counseling, crisis counseling, and stress management. Brief study will be given to counseling other specific needs, such as grief, addiction, problem resolution, etc.